IWRM PLANNING
The case of Mali

GWP approach to IWRM planning facilitation

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Key points

• Context
• Process
• Lessons learnt
Context (1)

• Existing Studies already validated by water stakeholders
  - Diagnosis in 2001
  - Definition of IWRM Planning Process in 2004
  - National water assessment in 2005
  - Multisectorial study of the Niger basin in 2004
• **Several programmes on going**
  - National Programme of Rural Infrastructures: World Bank
  - The pilot project of implementing IWRM in the Upper Niger Basin: The Netherlands
  - Capacity building and transfer of competences to local communities: France & Germany
Context (3)

- CWP of Mali in place since April 2003, including governmental bodies, \textbf{BEFORE} launching of IWRM planning

- Political will existing in water management issues
Process

MOU Government / GWP

Road map at the beginning

Sensitization and information at national level

Launching Workshop
TOR for studies - Synergy between PAWD and other projects
Process

Setting up Structure for managing the project
Steering Committee (60 members from all sectors)
Project management team
Host Institution agreement ...

Team building workshop
Development of Work Program
Process

- Workshops at regional level
  Awareness
  Expression of needs
  at local level

- Review of existing documentation

- Thematic studies

Prioritization
National workshop (SIDEAU)

Material for writing the 1st draft of IWRM plan

Creation of Local Water Partnerships
LESSONS LEARNED 1

• Clear vision on facilitation process and content of the IWRM plan is needed

• Not realistic to raise awareness for the entire population; therefore, focus on key and representative groups:
  ➢ decisions makers, administrative
  ➢ technical executives,
  ➢ representatives of water users
  ➢ journalists
LESSONS LEARNED 2

- Importance of good relationships between Government, as owner of the plan and CWP, as facilitator
- Find the right balance in the work between content of plan and process
- Ensure quality control on process as well as the content of the plan
LESSONS LEARNED 3

• Capacity building on project management (LFA, RBM, Finance...) for PMT are critical from the beginning

• Gender perspective is needed from the start

• The plan has to focus on solving priority problems identified by stakeholders themselves
LESSONS LEARNT 4

• To ensure efficient participation, capacities of stakeholders have to be developed

• To ensure the bottom up approach, CWP should rely on local entities
Thank you for your attention